

Name:

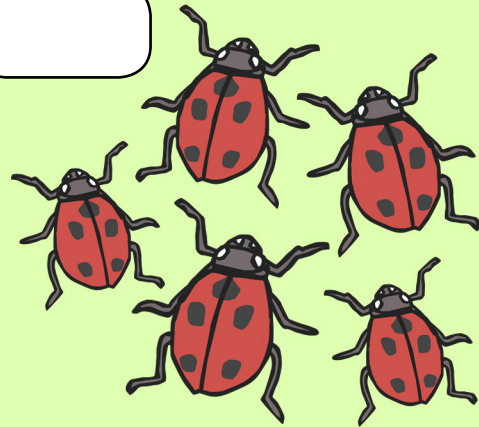
Date:

8
total marks



Maths Quiz - 8

1. 115, 110, 105, ,



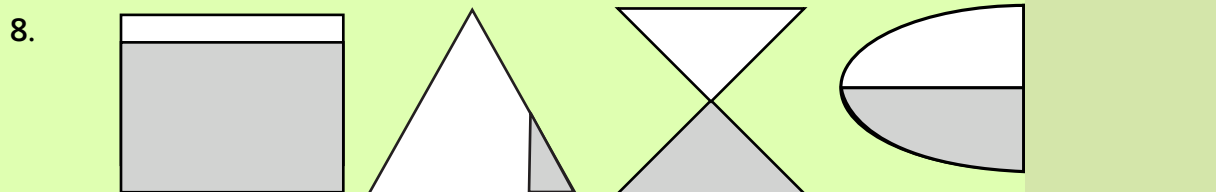
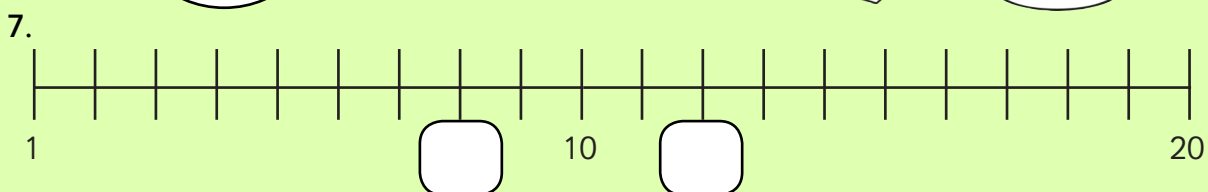
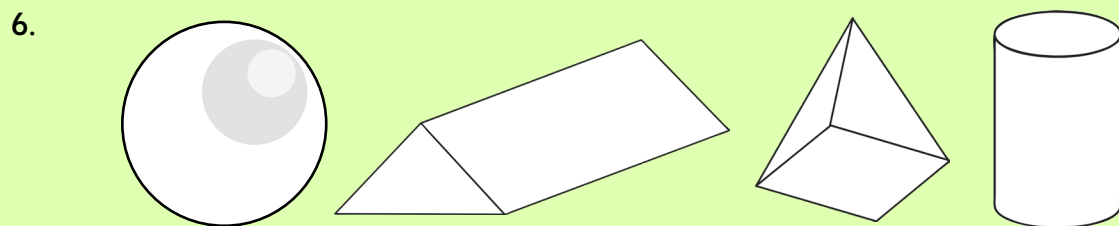
2.

3.

4. $+$ $-$ $=$

22 9 13

5. , , , 40, 50, 60



1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

Total for this page

question	answer	marks	notes
1. Complete the following number sequence: 115, 110, 105, _____, _____			
1	100, 95	1	National Curriculum Objective: Count in multiples of twos, fives and tens (Year 1)
2. What is half the amount of money on your sheet?			
2	4p	1	National Curriculum Objective: Recognise, find and name a half as one of two equal parts of an object, shape or quantity (Year 1)
3. There are 5 spots on each ladybird. There are 5 ladybirds. How many spots are there altogether?			
3	25	1	National Curriculum Objective: Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher (Year 1)
4. Put the symbols in the correct place.			
4	$22 - 9 = 13$ or $22 = 9 + 13$	1	National Curriculum Objective: Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs (Year 1)
5. Fill in the number sequence:			
5	10, 20, 30, 40, 50, 60	1	National Curriculum Objective: Count in multiples of twos, fives and tens (Year 1)
6. On your sheet you can see four shapes. Put a cross in the middle of the triangular prism.			
6		1	National Curriculum Objective: Recognise and name common 3D shapes for example, cubes, pyramids and spheres (Year 1)
7. On your sheet you can see a number line. Which numbers are missing from the box on the number line? Write them in the boxes.			
7	8 and 12	1	National Curriculum Objective: Identify and represent numbers using objects and pictorial representations including the number line (Year 1)
8. Put a ring around the shapes that have $\frac{1}{2}$ shaded.			
8	Last 2 shapes ringed.	1	National Curriculum Objective: Recognise, find and name a half as one of two equal parts of an object, shape or quantity (Year 1)
total		8	