



Portway Infant School

School Sports Funding 2024 – 2025

Introduction

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for children, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on children' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Academic Year: 2024/2025	Total fund allocated: £17,110	Date Updated: September 2024
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Support for review and reflection –

Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?
Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date	Areas for further improvement and baseline evidence of need
Key Indicator 1 The engagement of all children in regular physical activity	
○ Midday Supervisors have been trained to lead active lunchtimes ○ Equipment is in place to enable children to be active at break and lunchtime ○ We have 2 x 30minutes of PE curriculum time for KS1 ○ Children come to school in their PE kit to maximise learning time ○ Reinforced the importance of Daily Physical Activity by using 'wake and shake' and Brain Brake activities everyday ○ Rammie's Daily Mile has continued for the whole school and is part of the lunchtime routine ○ Multimedia purchased for the hall for self-evaluation and improvement as instant feedback can be given to individual children using iPads and large screen. ○ Music facilities to improve the setting of the hall for dance and gym lessons. ○ Yogabugs Impact and Change programme for all FS2 children ○ Yogabugs Virtual for whole school ○ Forest School has a designated time allocation for OAA/Team Games every week for all children ○ Boom Box used outside at lunchtime for DPA activities run by MDS	○ Continue to advocate the importance of active learning across the curriculum – provide cross curricular resources ○ Generate a school ethos to promote "Good Physical Health = Good Mental Health" and vice versa. ○ Develop upper body and core strength, fine motor skills across the school for those that need this; train new staff members in Physical Literacy ○ Continue to run a Physical Literacy programme ○ Continue to implement an intervention for identified children with core strength needs

○ Engaged more children in physical activity outside of school e.g., authorise out of school sport participation ○ Promoted to parents, activities they can take part in as a family together to encourage healthy, active lifestyles and wellbeing on school website e.g., family walks on local park led by PESSPA Lead ○ Joint activities with older children to encourage physical activity during lunchtimes i.e., playground leaders	
Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole school improvement	
○ PE Policy was updated in summer 2024 ○ Noticeboards in place displaying activities and information ○ All staff have a PE kit to wear when teaching PE lessons and children come to school wearing their PE kit on the appropriate days ○ Regular section on the weekly school newsletter where available ○ Regular updates on Dojo ○ National and local events shared with parents and families ○ Celebrate children's attendance at festivals and competitions to a wider audience through assemblies and newsletters	○ Continue to promote our achievements on social media and display boards ○ Familiarise parents with the importance of physical activity and its connection with mental wellbeing
Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching of PE and sport	
○ Units of Work are in place for all PE lessons ○ Teaching Assistants fully trained in Physical Literacy and implement the programme in KS1 ○ HLTA training to develop Forest School throughout school ○ Online training for yoga and mindfulness	○ New PESSPA lead to undergo training, upskill and familiarisation ○ Continue with CPD through annual staff audit of needs and requirements. ○ More in-house support from PESSPA Lead

Key Indicator 4**Broader experience of a wide range of sports and activities offered to all children**

- A range of after school clubs are on offer to children
- Year 1s attended school sports festival, Year 1 and 2 had opportunity to take part in the Celebration of Dance
- Whole school took part in archery enabling all children to take part (inclusive of SEND).
- Qualified Sports Coaches have run weekly multi-sport clubs – Football and Yoga
- Support EYFS2 and KS1 Fine and Gross Motor skill programmes
- Annual Healthy Heart Week involving all children, staff and families with new sporting experiences, events and activities.

- Continue to attend Derby SSP events with every child.
- Promote Forest School as an alternative outdoor activity
- Support wellbeing and mental health across the school with new equipment and activities
- Take part in Bike to School Week
- Be part of National and local family activity initiative

Key Indicator 5**Increased participation in competitive sport**

- The school gained Derby City Gold Award
- Annual Sports days
- Intra-school challenges (Year 1 festival)

- Attend intra-school competitions across all year groups
- Take part in Celebration of Dance again
- Compete in KS1 Gymnastics Competition again
- Participate in DCCT Roadshow

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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Key indicator 1: The engagement of <u>all</u> children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of Allocation 31.32%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £ 5359	Evidence and impact:	Sustainability and suggested next steps:
Affiliate to Derby SSP	Attend networks, festivals, competitions, training and workshops	SSP Affiliation £1850 ex VAT	- Improved PESSPA delivery - Developed teacher knowledge and understanding - All children benefit from PESSPA	- Upskilled staff lead and plan more engaging active lessons across the curriculum - School offers a wider range of opportunities to encourage 30+ daily active minutes
Support short bursts of physical activity during lesson time to improve concentration and focus of children	- Share at staff meeting range of online resources - Purchase access for every classroom to enable daily physical activity by signing up to Jump Start Jonny	Whole school subscription £259 ex VAT	- More physical activity built into the school day for all children (Improved concentration reported by class teachers) - Contributes to improved attainment	- Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. - Continue to affiliate to SSP to access future workshops

Subscribe to Cosmic Kids to continue with yoga and mindfulness to all children	○ Include the benefits of yoga and mindfulness while children have fun. ○ Use stories and, role-play to make yoga and mindfulness fun. ○ Encouraging children to move and stretch their bodies – while using breathing, relaxation and visualization techniques.	Whole school subscription £50 ex VAT	○ Children enjoy calming techniques ○ Children gain confidence in their physical ability ○ Children inspired and motivated to enjoy taking part in a non- threatening physical activity ○ Staff trained in basic Yoga and Mindfulness techniques	○ Continue to purchase the programme giving more children the opportunity to enjoy taking part and develop their skills. ○ Develop the PE timetable to include relaxation techniques across all year groups. ○ Staff confident to deliver Yoga and Mindfulness techniques
Continue with Yogabugs Impact and Change Programme for all FS2 children	○ Review provision with Yogabugs instructor. ○ Work with teachers on the baseline assessment ○ Set dates for parent workshops and celebration assemblies.	Impact and Change Programme £2,500 ex VAT	○ Children are learning whilst being active ○ Children enjoy calming techniques (feedback) ○ Children gain confidence in their physical ability ○ Children inspired and motivated to enjoy taking part in physical activity	○ Continue to purchase the programme giving more children the opportunity to enjoy taking part and develop their skills
Introduced Yogabugs Virtual programme for whole school	○ All year groups to use on a regular basis	Discounted Gold package £500 ex VAT	○ Mindfulness activities to promote children's mental health ○ Yoga activities to promote core strength	○ Continue with gross motor skill activities to increase children's physical ability and confidence
Purchase equipment to develop core strength such as wheelie body boards – with focus on children with SEND	○ Purchase resources for children to participate in regular activities to promote core strength	Source appropriate resources £200 ex VAT	○ Children are learning whilst being active ○ Children gain confidence in their physical ability ○ Children become stronger	○ Continue with gross motor skill activities to increase children's physical ability and confidence

Key indicator 2: The profile of PE and sport being raised across the school as a tool for the whole school improvement				Percentage of Allocation
				5.79%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £ 990	Evidence and impact:	Sustainability and suggested next steps:
○ To attend the Super Schools Conference ○ To attend SSP Breakfast Briefings ○ Ensure school are up to date with key national and local developments in PE and Sport to ensure children can benefit from high quality PE and Sport provision	○ Attend SSP Breakfast Briefings and Conference ○ Share information from SSP e-bulletin ○ Sign up to national programmes (e.g., Primary Stars, Super Movers) to provide new opportunities for children	Events included in SSP affiliation fee Additional costs PESSPA Lead supply cover @£220 (½ day 11.09.24, full day 08.10.24, ½ day 09.06.25) Total £440	○ School is benefitting from national and local strategies and enabling more children to be more active, more often (feedback) ○ Accounts are activated and national programmes are utilised	○ Continue to sign up to national and regional programmes that promote sport and activity ○ Continue to affiliate to Derby City SSP
○ SSP Termly Report ○ Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for the children and to celebrate our success/participation	○ Share Termly Report with Senior Leaders and Governors ○ Share Termly Report on School Website ○ Review Termly Reports to continue to build upon success/participation	Reports included in SSP affiliation fee	○ Good level of uptake of opportunities (Termly Reports) ○ More children accessing a range of opportunities and benefitting from high quality PE lessons (Termly Reports)	○ Use report data to inform future planning/areas for development ○ Continue to affiliate to SSP for future reports
○ Maintain and repair existing large PE apparatus	○ Yearly safety inspection	Sport Safe £150 ex VAT Sovereign £400 ex VAT	○ Equipment maintained to a high standard	○ Children respect equipment and use thoughtfully

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of Allocation
				10.46%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £ 1790	Evidence and impact:	Sustainability and suggested next steps:
PESSPA Lead to team teach and observe	○ Audit staff for training needs ○ Arrange times with other staff to team teach, observe or be observed	Supply cover for PESSPA Lead 1 ½ days @£220 Total £330	○ Staff have the knowledge, skills and confidence to deliver PE	○ School is no longer dependent on external coaches to teach PE and Sport; PESSPA Lead able to offer more in-house support
PESSPA Lead management time to update resources, planning, policies and organise events	○ Equipment audits ○ Event organisation ○ Co-ordinate with external agencies ○ Update planning, policies and risk assessments ○ Liaise with HLTA	Supply cover for PESSPA Lead 1 day @£220 Total £220	○ School remains current with national standards ○ Children participate in regular and new activities ○ Children have good quality resources	○ Continue to affiliate to Derby City SSP to remain current with national and local strategies ○ Subscribe to new national programmes and initiatives to continue to develop opportunities
PESSPA Lead attend training webinars. Support all teaching staff through access to ongoing training to equip them with knowledge, skills and confidence to teach PE	○ Book training place(s) via SSP ○ Meet with staff following training to disseminate and offer further support ○ Arrange team teaching to share good practice at staff meetings	Training included in SSP affiliation fee Supply cover for PESSPA Lead 2 days @£220 Total £440	○ Staff have the knowledge, skills and confidence to deliver PE (professional development files)	○ Staff are confident and competent to deliver PE ○ School is no longer dependent on external coaches to teach PE and Sport; PESSPA Lead able to offer more in-house support

				Continue to affiliate to Derby City SSP to access further CPD
PESSPA Lead to investigate purchase of new PE scheme	Investigate schemes and present to SLT	Supply cover for PESSPA Lead 1 day@£220 Total £220 Cost of scheme £360 ex VAT	Clear progression and challenge throughout school	Review annually
PESSPA Lead to incorporate and implement new scheme into the curriculum	Liaise with headteacher to secure appropriate management time and then implement and train staff accordingly	Supply cover for PESSPA Lead 1 day @£220 Total £220	- Children engaged and enjoying PE lessons - Staff have a greater level of confidence when teaching PE	Childrens voice and audit

Key indicator 4: Broader experience of a range of sports and activities offered to all children				Percentage of Allocation
				50.31%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £ 8609	Evidence and impact:	Sustainability and suggested next steps:
Repair and maintain existing trim trail	Obtain quotes and implement	Repairs quote £2129 ex VAT	- Children experience different physical activity options - Increased core strength	- Children inspired and motivated to take part - Children learn to act responsibly when handling equipment
Renew playground markings	Obtain quotes (including meeting representatives and research) and implement	Supply cover for PESSPA Lead	- Children experience different physical activity options - Increased core strength	Children inspired and motivated to take part throughout the school day

		½ day @£220 Total £110 Estimated quote based on previous installation £4500 ex VAT		
○ Purchase good quality equipment to support new PE scheme ○ Purchase additional equipment for MDS to enhance lunchtime provision	○ Audit small apparatus and mats ○ Source and purchase suitable replacements as required	Supply cover for PESSPA Lead 1/2 day @£220 Total £110 Estimated expenditure £100 ex VAT	○ Children work with good quality resources which reflect the importance of the activity taking place	○ Children inspired and motivated to take part ○ Children learn to act responsibly when handling equipment
Free access to after school clubs for eligible children	○ Contact facilitators ○ Identify eligible children (PP children) ○ Finalise cost impact	Estimated expenditure £300 ex VAT	○ Running additional clubs for more children to access ○ Supporting least active children through targeted activities ○ Increase opportunities to be physically active	○ Use children as role models to encourage inactive children to be active ○ Identify places in clubs
Healthy Heart Week	○ Set date ○ Book new and exciting physical activities to try ○ Support staff ○ Share information with parents	Supply cover for PESSPA Lead 1/2 day @£220 Total £110	○ All children experience new activities ○ Profile of PESSPA increased ○ Parent involved ○ Profile raised of mental	○ Children and parents gain more information about healthy lives to continue at home ○ More children get

			health	active and join new clubs outside of school
Attend SSP Celebration of Dance (up to 30 children may take part)	- Attend Derby City Celebration of Dance - Arrange transport - Organise weekly training session – 8wks - Celebrate participation in event through school assembly - Share experience with parents through videos	Event included in affiliation fee Supply cover for PESSPA Lead and additional teacher to attend the event 2 x 1/2 day @£220 Total £220 Transport as required (dependent on number of attendees) £150 ex VAT Lieu days x 2 for teachers coaching children @£220 Total £440	- Children gain confidence through performing (feedback/ observation) - Children inspired and motivated to enjoy taking part in physical activity	- Attend future dance events - Continue to affiliate to Derby City SSP - Use children to train future children taking part in event
Staff led multi sports after school clubs	Two teacher-led after school clubs	Lieu days x 2 @£220 Total £440	- Running additional clubs for more children to access - Increase opportunities to be physically active	- Children inspired and motivated to take part - Children learn to act responsibly when handling equipment

Key indicator 5: Broader experience of a range of sports and activities offered to all children				Percentage of Allocation
				1.93%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £ 330	Evidence and impact:	Sustainability and suggested next steps:
Sports Day	- Organise events and equipment - Organise whole school teams - Support staff - Coordinate with Young Sports Leaders - Share information with parents - Purchase rewards	Supply cover for PESSPA Lead to organise and coordinate the event 1 day @£220 Total £220 Medals, ribbons, certificates Total £100	- Increases participation in competitive sport - Enables more children to access and enjoy taking part in competition	Gives children the opportunity to enjoy being active

Total proposed expenditure £17,078 which equates to 99.81% of the allocation.