



Portway Infant School

Progression of skills and Knowledge

Subject: History			
Skills and knowledge	FS2	Year 1	Year 2
Chronological Awareness and Understanding	Begin to understand that the past is events that have already happened as opposed to what is happening now. Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World At The Seaside	Understand that the past is events that have already happened and the present is time happening now. Begin to understand that within living memory is 100 years. Boom Pow Shazam Bustling Cities Life as a Child	Understand the terms past and present. Know that beyond living memory is more than 100 years and living memory is 100 years. All Aboard Magnificent Monarchs Awesome Allestree
	Sequence familiar pictures to show time order (e.g. getting ready for school, story events). At The Seaside Twinkly Night	Place about three or four significant events or objects in chronological order. Boom Pow Shazam Bustling Cities Life as a Child	Place a range of objects or events that are closer together in time into chronological order and give reasons. All Aboard Magnificent Monarchs
		Know that a timeline shows the order events happened in the past and we start by looking at 'now' then look back. Life As a child Bustling Cities Boom Pow Shazam	Start to use dates on a timeline and begin to recognise how long each event lasted. Know where people/events fit into a chronological framework. All Aboard Magnificent Monarchs Awesome Allestree

Skills and knowledge Substantive (abstract) concepts	FS2	Year 1	Year 2
Power (monarchy,government and empire)			Know that a monarch in the UK is a king or queen. Begin to understand that power is exercised in different ways in different cultures, times and groups e.g. monarchy. Know that Britain was organised into kingdoms and these were governed by monarchs. Magnificent Monarchs
Achievements and follies of mankind		Know some achievements of significant individuals. Boom Pow Shazam	Begin to identify achievements that still influence their own lives today e.g. schools, exploration. All Aboard Awesome Allestree
Disciplinary concepts			
Change and continuity	Begin to look for similarities and differences over time in their own lives. Begin to describe some simple changes and some things that stay the same. Kings and Queens Twinkly Night What a Wonderful World At The Seaside	Look for similarities and differences in their own lives and start to identify similarities and differences between ways of life at different times. Describe simple changes and ideas/objects that remain the same. Understand that some things change while other items remain the same or are new. Life As a Child Boom Pow Shazam Bustling Cities	Identify similarities and differences between ways of life at different times. Know that daily life has changed over time but there are some similarities to life today. Identify simple reasons for change. All Aboard Awesome Allestree Magnificent Monarchs

Skills and knowledge Disciplinary concepts	FS2	Year 1	Year 2
Cause and Consequence	Start to ask why things happen and begin to explain why. Marvellous Me and My Community Twinkly Night Land of the Dinosaurs What a Wonderful World At The Seaside	Ask why things happen and begin to explain why with support. Life As a Child Boom Pow Shazam Bustling Cities	Ask questions about and recognise why people did things, why events happened and what happened as a result. All Aboard Awesome Allestree Magnificent Monarchs
	Begin to understand that everyday objects have changed. Kings and Queens	Know that everyday objects have changed as new materials have been invented. Life As a Child Boom Pow Shazam Bustling Cities	Know that changes may come about because of improvements in technology. All Aboard Awesome Allestree Magnificent Monarchs
Historical Significance	Begin to recall special events in their own lives. Marvellous Me and My Community At The Seaside	Recall special events in their own lives. Life As a Child	Discuss who was important in historical events. All Aboard Magnificent Monarchs
	Name some famous people or events from the past. Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World	Know that some people and events are considered more special or significant than others. Boom Pow Shazam Bustling Cities	Know that some events are more significant than others. Know the impact of a historical event on society. Know that historically significant people are those who changed many peoples' lives. All Aboard Awesome Allestree Magnificent Monarchs

Skills and knowledge Disciplinary concepts	FS2	Year 1	Year 2
Sources of evidence	Begin to use artefacts, photographs and pictures to answer simple questions about the past. Begin to sort artefacts into them and now. Marvellous Me and My Community Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World At The Seaside	Use artefacts, photographs, pictures and museum visits to answer simple questions about the past. Sort artefacts from then and now. Life As a Child Boom Pow Shazam Bustling Cities	Use artefacts, photographs, pictures and museum visits to answer questions about the past and make observations. Use sources to show an understanding of historical concepts. All Aboard Awesome Allestree Magnificent Monarchs
		Know that artefacts, photographs and pictures can tell us about the past. Know that we can find out about the past by asking people who were there. Know that artefacts can tell us about the past. Life As a Child Boom Pow Shazam Bustling Cities	Identify a primary source. Know that historians use evidence from sources to find out more about the past. All Aboard Awesome Allestree Magnificent Monarchs

Skills and knowledge Disciplinary concepts	FS2	Year 1	Year 2
Historical Interpretation		Begin to identify different ways to represent the past e.g. photos, stories, websites, info books, diaries, adults talking. Develop their own interpretations from historical artefacts. Use stories to encourage children to distinguish between fact or fiction. Boom Pow Shazam Bustling Cities Life as a Child	Recognise different ways to represent the past including eye witness accounts. Start to question their reliability. Compare photos or pictures of people or events in the past. Develop their own interpretations from photographs and written sources. Awesome Allestree Magnificent Monarchs All Aboard
Posing historical questions	Begin to ask simple questions based on photographs, pictures, stories, events and people. Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World At The Seaside	Ask how and why questions based on stories, events and people. Ask questions about sources of evidence e.g. artefacts. Boom Pow Shazam Bustling Cities Life as a Child	Ask a range of questions about stories, events and people. Understand the importance of historically valid questions. All Aboard Magnificent Monarchs Awesome Allestree
Gathering, organising and evaluating evidence	Begin to use sources of information to answer questions, draw out information and make simple observations from the past from a source. Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World	Use sources of information to answer questions, draw out information and make simple observations from the past from a source. Boom Pow Shazam Bustling Cities Life as a Child	Understand how we use books and sources to find out about the past, use a source to answer questions about the past, evaluate the usefulness of sources to a historical enquiry and select information from a source to answer a question. Identify a primary source. All Aboard Magnificent Monarchs Awesome Allestree

Skills and knowledge Disciplinary concepts	FS2	Year 1	Year 2
Interpreting findings, analysing and making connections	Begin to make simple deductions from sources of evidence. Begin to describe the main features of sources e.g. pictures, artefacts. Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World	Interpreting evidence by making simple deductions . Making simple inferences and deductions from sources of evidence. Describing the main features of concrete evidence of the past or historical evidence (e.g. pictures, artefacts and buildings). Boom Pow Shazam Bustling Cities Life as a Child	Making links and connections across a unit of study. Selecting and using sections of sources to illustrate and support answers. All Aboard Magnificent Monarchs Awesome Allestree
Evaluating and drawing conclusions	Start to draw simple conclusions. Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World	Draw simple conclusions to answer a question. Boom Pow Shazam Bustling Cities Life as a Child	Make simple conclusions about a question using evidence to support. All Aboard Magnificent Monarchs Awesome Allestree
Communicating findings	Communicate knowledge through drawings, discussion and simple sentences. Begin to express a personal response to a historical story or event through role play. Marvellous Me and My Community Kings and Queens Twinkly Night Land of the Dinosaurs What a Wonderful World At the seaside	Communicate findings through discussions, timelines, drawing and writing using appropriate vocabulary. Expressing a personal response to a historical story or event. e.g. Role play, writing or drawing what they think it felt like in response to a historical story or event. Boom Pow Shazam Bustling Cities Life as a Child	Communicating answers to questions in a variety of ways e.g. writing a recount. Use relevant vocabulary in answers. Expressing a personal response to a historical story or event through drama. All Aboard Magnificent Monarchs Awesome Allestree

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