



Geography

Curriculum Map



PORTWAY INFANT SCHOOL

Geography INTENT

At Portway Infant School we aim to inspire in our pupils a curiosity and fascination about the world they live in. We will teach them knowledge about places, people, human and physical environments and processes and the skills required to take part in local fieldwork.

Through our curriculum our intention is for children to:

- Develop knowledge about the world, the United Kingdom and their locality.
- Use geographical skills of first-hand observations and experiences to develop their awareness and understanding of the world.
- Understand and use vocabulary relating to geography throughout our geography curriculum and ask geographical questions
- Use our enabling environment to support our Geography Curriculum. This includes: our Forest School, outdoor classroom and expansive grounds
- Using geography specific resources of world maps, atlases and globes, aerial photographs and maps
- Enjoy high quality books to support learning in geography and Understanding the World.

EYFS Reception – Understanding the World; People and Communities

Department for Education Statutory Guidance Development Matters (Non Statutory) Reception Year Early Learning Goals (Statutory) End of Reception	How?	When?	Vocabulary
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Display aerial pictures, photographs of popular landmarks and maps of the local area. Encourage the children to explore the pictures and talk about places they recognise. Ask questions to support the children to talk about places they like to visit in their community and those they live near to or walk past on their way to school. Show the children how to draw a messy map of a journey from school to a local place of interest. Talk about all the places you go past on the way and point them out. FS2 – Forest school link - • Will take pictures of aerial views of things in forest school with class ipad – children will stand on logs and take pictures from above • will create messy maps with muddy paint	Autumn 2 Marvellous Me and My Community Kings and Queens	Map Journey School Allestree Houses Shops Buildings Road Route Aerial view
Explain some similarities and differences between life in this country and life in other countries	Show the Where is it always cold? video and ask the children to talk about the animals that they see. Recap some of the vocabulary used in the video, including Arctic, Antarctic, mountain and camouflage. Show the children where the Arctic and Antarctic are on a world map or globe.	Spring 1 Twinkly Night Winter Explorers	Globe World map Arctic Antarctic Mountain

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. <i>I will recognise some environments are different</i>	Put the <i>T rex</i> letter in an envelope and address it to the class. Talk about the things that the dinosaurs would like. Create a group map on a large sheet of paper, with their suggestions, or provide each child with a Dinosaur island template for them to create maps. When the maps are complete, plan a trip around the island, stopping at the different locations. This could be drawn as a route. Watch clips of weather forecasts, both locally and for the United Kingdom. Provide a world map or globe for the children to see where the United Kingdom is in the world. Demonstrate to the children how to drag and drop the different weather symbols onto the map. Model language to show what the weather was like yesterday, what it is like today and what it might be like tomorrow.	Spring 2 Land of the Dinosaurs Over the Rainbow	Map Island Land Sea Location United Kingdom Weather Map Forecast globe
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Display a globe and a world map and invite the children to talk about countries they have visited or with which they are familiar. Watch the Big wide world video. (Click on this link) Invite the children to talk about the places mentioned in the video and challenge them to find them on the globe or world map. Display the World climate map (click on this link) and invite the children to talk about the different land colours they can see. Show how the countries on either side of the equator have a hot and wet (humid) climate as shown by the green colour, while the polar regions have a cold	Summer 1 What a Wonderful World Splish Splosh!	Globe World map Countries England Location World climate map Weather England Sunny hot Cold snow

	and dry climate as shown by the white colour. Ask the children to locate the United Kingdom on the map. Use a tablet or computer to show the children Google Earth. Start by entering your location for the children to see the area where they live, then invite them to suggest countries to visit.		Equator map world map google earth countries
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Display large world maps and globes, and ask what the children think the blue and green shapes represent. Explain that the blue represents the seas and oceans of the world, which cover over two thirds of the Earth. Invite them to locate the UK on the map and show them that it is an island surrounded by water. Display the Seas and oceans around the world picture cards with world maps and globes. Ask the children to identify which picture cards show warm seas and icy seas, explaining their reasoning. Show the children where the hot countries are on a map and a globe. Ask the children where they think the cold countries are on the map and the globe, explaining their reasoning. Choose a suitable place to bury the treasure and choose a route across the island, past the different features. Explain that they need to choose a place to bury the treasure, draw a route on the map and write instructions.	Summer 2 At the Seaside New Beginnings	Map Globe Ocean Sea Island Pacific Atlantic Map Globe Icy seas Hot climate Maps Island Route Plan

Key Stage 1 Geography

Locational Knowledge		Place knowledge	Human and physical geography		Skills and field work
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Name and locate the world's seven continents and five oceans	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Use basic geographical vocabulary to refer to: Physical features -Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Human features -City, town, village, factory, farm, house, office, port, harbour and shop	Use world maps, atlases and globes to identify the UK and its Countries, as well as the Countries, Continents and Oceans studied at this Key stage. Use simple compass directions (North, South, East and West) and locational and directional language [eg, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

					Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surroundings environment.
Year 1 Geography					
Department for Education Statutory Guidance		How?			When?
Locational Knowledge	Name and locate the world's 7 continents and 5 oceans	Low stakes quizzes, songs and homework Locate the world's seven continents on a world map. World map Continents – learn song teaching 7 Continents and 5 oceans– locate on map – cutting and sticking Identify which Continent Brazil is in. Comparing physical and human features of Brazil with Allestree, derby Google earth looking at Brazil and Derby Identify some countries and continents that are home to different species of big cat. Mark the location of their chosen big cat on a world map and write a sentence about the characteristics of its habitat.			Through all topics Brazillian Carnival Autumn 2 Fur, Feathers and Scales Summer 2

	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas	Introduce map of UK. Locate each country and its capital city, using key and labels. Low stakes quizzes, songs and homework. Name and locate the four countries of the UK and their capital cities and seas on a map, atlas or globe. Map work, locating their home, how far away it is from other places in the UK and other Countries in the World.	Through all topics Bustling City Spring 2
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.	Compare London and Lusaka, the capital of Zambia. What are the similarities and differences? Focus on famous landmarks. Compare Brazillia with Derby. What are the similarities and differences?	Bustling City Spring 2 Brazillian Carnival Autumn 2

Human and physical geography	Use basic geographical vocabulary to refer to: Human features -City, town, village, factory, farm, house, office, port, harbour and shop	Use Google Earth to locate Brazil. Use the search or zoom function to take a closer look at Brasilia, Brazil's capital city, and identify human and physical features and famous Landmarks. Use geographical vocabulary to identify human features and record. Compare with Allestree Derby.	Brazilian Carnival Autumn 2
	Use basic geographical vocabulary to refer to key physical features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Comparing maps from the same area from 1950s and present day. Describe how a place or geographical feature has changed over time. Look at changes in human and physical geography and why this may be. Learn the difference between physical and human features of places. Create an imaginary map of same place studied. Include human and physical features of their own choice.	Life as a child Autumn1 Into the Forest Summer 1
	Identify seasonal and daily weather patterns in the United Kingdom.	Discuss which features in Forest school are human and which are physical – in Forest School	All topics
	Identify location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Cross Curricular link with Seasons in Science Topic – Summer Term 1 Show on Globe and in Atlases when teaching Continents. Compare weather in England and Brazil. Identify equator, hot and cold and North and South Pole	Brazilian Carnival Autumn 2

Skills and fieldwork	Identify features and landmarks on an aerial photograph or plan perspective.	Look at a variety of maps and plans of London to appreciate its physical and human features, size and layout. Read labels and use simple keys to identify landmarks, such as stations, harbours, parks, markets, factories, schools and churches.	Bustling Cities Spring 2
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Look at aerial photos of Zoos including The Yorkshire Zoo visited on their school trip. Use the map and other zoo maps to inspire children to create their own map of a zoo including their favourite animals and features e.g park, café, shop	Fur, Feathers and Scales Summer 2 Bustling Cities Spring 2
	Use directional language [eg, near and far; left and right], to describe the location of features and routes on a map	Take pictures of aerial views of things in forest school with class ipad – children will stand on logs and take pictures from above and also take photos of whole area to determine position of things and use these when creating maps – In Forest School Create maps with twigs, leaves, natural things – in Forest School Create imaginary map of their own imaginary forest – In classroom Compare Our Forest School with Allestree Park Forest	Into the Forest Summer 1
		Devise a simple map of our school grounds Use and construct basic symbols in a key	Fur, Feathers and Scales Summer 2
	Use simple fieldwork and observational skills to study the geography of their school and	Before creating map of zoo. Children will look at plan views of objects in the classroom and then in the playground. Map their route to the playground and use directional language. Directional language and following a map around school to find Superheroes. Devise a simple map to Forest school from classroom. (PLAN FREE TRIP TO ALLESTREE WOOD/PARK WITH ALLESTREE FRIENDS OF THE PARK –CS to ORGANISE FOR	Boom, Pow, Shazam Spring 1 Into The Forest Summer 1 Into the Forest Summer 1

	its grounds and the key human and physical features of its surroundings environment. Use world maps, atlases and globes to identify the UK and its Countries, as well as the Countries, Continents and Oceans studied at this Key stage.	SUMMER TERM 1) Exploring and compare woodland areas in our forest school and Allestree Park Locate the world's seven continents on a world map and identify some countries and continents that are home to different species of big cat. Mark the location of their chosen big cat on a world map and write a sentence about the characteristics of its habitat. Introduce map of UK. Locate each country and its capital city, using key and labels.	Fur, Feathers and Scales Summer 2 Bustling Cities Spring 2
Vocabulary	All topics	Asia Africa North America South America Antarctica Australia Pacific Ocean Atlantic Ocean Indian Ocean Southern Ocean Arctic Ocean United Kingdom England Northern Ireland Wales Scotland London Edinburgh Cardiff Belfast Atlantic Ocean Celtic Sea English Channel Irish Sea North Sea capital city country	
	Brazillian Carnival	Settlement, city, town, village, factory, farm, house, office, port, harbour and shop Brazil Brasilia South America continent country capital city	
	Bustling Cities	Compare geographical feature Ferris wheel castle Cathedral church concert hall landmark monument palace skyscraper airport art gallery capital city cathedral church cinema city flat house job landmark large settlement live monument motorway museum park restaurant river road school shop statue street theatre tourist tower block travel work aerial photograph human feature observe record grid map label picture map backward behind beside between compass point direction east far from forward in front of left location near to next to north position right south straight ahead turn west Lusaka Africa Zambia Beach cliff coast forest hill mountain sea ocean river soil vegetation season weather	
	Life as a child	car park church factory house mosque petrol station road school shop station supermarket town cause change effect land use	
	Fur, Feathers and scales	Maps, symbols, key, aerial photo/view, Forest school	

	Boom Pow Shazam	Directional vocab – forward, backwards, left, right, straight on, round the corner
	Into The Forest	Maps, symbols, key, aerial photo/view, Forest school

Year 2 Geography			
Department for Education Statutory Guidance		How?	When?
Locational Knowledge	Name and locate the world's seven continents and five oceans.	Low stakes quizzes, songs and homework World map labelling of 7 continents, Oceans and the North and South pole, Equator	Amazing Africa Spring 1
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Low stakes quizzes, songs and homework Label Countries in UK and their Capital City and also the Seas next to them.	Awesome Allestree Autumn 2
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country	Compare Forest School Environment to that of other Rainforests. In our Forest School Compare Allestree with a contrasting locality in Africa Deepen Moment – Identify human and physical features of Allestree and Africa	Marvellous Minibeasts Summer 1 Awesome Allestree Autumn 2

Physical and Human Geography	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Investigating world maps and globes to locate the North and South Pole and the equator Deepen learning – Can children identify three facts about Africa – could be sent as homework?	Amazing Africa Spring 1
	Physical features -fields, lake, woodland, grass, meadow, hills, season and weather	Sketching map of Allestree Park/School/Rec Community walk	Magnificent Minibeasts Summer 2
	Human features: bridges, city, town, housing estate, village, park, car park, churches, water tower	Identify Human and Physical local features of Allestree. Deepen learning – Homework identify human and physical features of their garden at home.	Awesome Allestree Autumn 2
	Physical and Human features river, woodland, hill, lake, field, park, house, garden, car park, land, features, human, physical.		

Skills and Fieldwork	Use simple compass directions (North, South, East and West) and locational and directional language [eg, near and far; left and right], to describe the location of features and routes on a map	Draw and use compass directions on a map	Awesome Allestree Autumn 2
	Use world maps, atlases and globes to identify the UK as well as the countries, continents and oceans studied at this key stage.	Label countries in UK and their Capital Cities and Oceans. Deepen learning-Send song home via dojo to sing with parents.	Awesome Allestree Autumn 2
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Sketching maps of Allestree Park Create a map with symbols, key and compass points and use these to talk about places on their map.	Magnificent Minibeasts Spring 2
	Use simple fieldwork and observational skills to study the school environment	Map out our school after observational walks around the environment - Forest school Study - Create map of our forest school using symbols and Key and compass points - Deepen Learning – Homework create a map of their garden/bedroom at home using symbols and keys	Perfect Plants Summer 2
Vocabulary	All topics	Asia Africa North America South America Antarctica Europe Australia Pacific Ocean Atlantic Ocean Indian Ocean Southern Ocean Arctic Ocean United Kingdom England Northern Ireland Wales Scotland London Edinburgh Cardiff Belfast Atlantic Ocean Celtic Sea English Channel Irish Sea North Sea capital city country season weather ocean sea coast cliff beach city	
	Amazing Africa	forests, sandy beaches, quicksand, a cave, lake, swamp river ocean and a mountain hill range valley compass key symbol North South East West navigate location compass port harbour, human features, physical features,	

	Awesome Allestree	Plan/map, key symbol plan view, aerial photo/view river woodland hill lake field park house garden car park town village factory farm house office land features human physical
	Marvellous Mini - Beasts	Flower, garden, key, map, plan view, aerial photo, scent, symbol, woodland, car park, building, pond, playground features human physical rainforest vegetation soil forest continent equator