



Portway Infant School

Progression of skills

<u>Subject:</u> Geography			
Skills and knowledge	FS2	Year 1	Year 2
Drawing and creating Maps, plans	Draw messy maps of a journey from school to a local place Marvellous Me and My Community	Draw a map of school grounds and an imaginary zoo and town including their favourite animals, buildings etc. Create plan drawings Draw a map of an imaginary place with human and physical features of their own choice based on a map of a place they compare from 1950 with today Fur, Feathers and Scales Life of a child	Draw a map of Allestree with symbols, key, compass points, directions Awesome Allestree
	Create messy maps with muddy paint in our Forest school after taking aerial photos of features in there. Marvellous Me and My Community	Create maps with twigs, leaves, natural things after taking aerial photos of features in there. Into the Forest	Draw a map of our Forest School with symbols, key, compass points, directions Marvellous Minibeasts

	Create a group map and individual imaginary maps for a dinosaur's island Land of the Dinosaurs Draw a route on a map to find the treasure. At the seaside	Sew own design of Brazilian flag Brazilian Carnival	Map out our school after walks around the environment using symbols, keys. Sketching map of school, Allestree Park/Rec using symbols, keys Marvellous Minibeasts Awesome Allestree
	Scale – count steps taken to walk from one point to another	Scale – Count steps taken to walk from one point to another	Scale – measure distance with a trundle wheel
Vocabulary	Maps, journey, school, Allestree, Houses, shops, road, route, location, travelling, footsteps, distance, island, plan, buildings	Map, journey, school, playground, route, aerial photos, plan view, birds eye view, directions, Brazil, Brazilia, Capital City, landmarks, skyscraper, settlement, monument, city, town, village, factory, office, port, beaches, sand, harbour, shop, South America, Continent, Country	Trundle wheel, map, journey, school, playground, route, aerial photos, plan view, birds eye view, directions, compass, key, symbol, navigate, locate forests, hill, coast, sea, ocean, river, soil, valley, vegetation, cliff, sandy, quicksand, a cave, lake, swamp, mountain range, flower, garden, scent, woodland, car park, pond, building,
Skills and knowledge	FS2	Year 1	Year 2

Representation of human and physical features verbally and through written evidence	Make observations of the environment and explain why some things occur and talk about changes (Through all topics) Locate UK and show them it is an island surrounded by water.	Use own symbols to represent human and physical features on map Fur, Feathers, scales	Begin to understand the need for standardised symbols and keys Use class agreed symbols to make a simple key Awesome Allestree Marvellous Minibeasts
Vocabulary	Seas, oceans, Map, Globe, Island, land, sea, Pacific, Atlantic, UK, England, Derby, location	Map, Symbols, representation, land, water, Yorkshire, human, physical features	Map, Symbols, representation, land, water, human, physical features, keys, compass, navigate,
Skills and knowledge	FS2	Year 1	Year 2
Using Maps	To talk about where they live Marvellous Me and My Community	Use a simple picture map to move around the school looking at the key human and physical features of the surrounding environment Fur, Feathers and Whiskers Bustling City	Follow a route on a map around school and local environment Marvellous Minibeasts Awesome Allestree
	Explore aerial photos, landmarks and maps Marvellous Me and My Community	Explore plan view of our school, zoos and Cities Furs, Feathers and Whiskers Bustling Cities Brazilian Carnival Into the Forest	Use a plan view. Marvellous Minibeasts Awesome Allestree Amazing Africa

	Children discuss their local environment e.g school grounds, Allestree Park, shops, church, Nursery. Places they travel pass on their way to school Marvellous Me and My Community	Locate their own home and identify how far away it is from other places in the UK and other Countries Bustling Cities Locate and learn names of four countries that make up the British Isles and identify their Capital Cities Bustling Cities	Use an atlas, world map and a globe to locate places and the North and South Pole Amazing Africa Locate and name on a UK map Countries in the UK and their Capital Cities and also the seas next to them. Marvellous Minibeasts Awesome Allestree
	Use Globe, World Map to talk about countries they have visited What a Wonderful World	Look at zoo maps, maps and plans of London, use keys to identify landmarks such as stations, markets, churches, ferris wheel, houses, river, Buckingham Palace, St Pauls Cathedral, Maps of school. Maps of World with Continents/Oceans, Maps of UK with Capitals and Seas Map of Africa with Zambia Bustling Cities Furs, feathers and scales Brazilian Carnival	Look at maps of world with continents/oceans, UK with Capitals and Seas, local maps of Allestree, map of school and Allestree park. Awesome Allestree Amazing Africa

	Use World Climate Map -talk about different land colours they can see. Compare Equator -hot and wet – green and Cold and dry white. Identify UK Twinkly Night Winter Explorers What a wonderful World and Splish, Splash At the Seaside	Use picture maps an atlas and globe to identify countries in the UK, seven continents and 5 Oceans Brazilian Carnival Fur, Feathers and scales Bustling Cities	Use an atlas and globe to identify countries in the UK, seven continents and 5 Oceans Awesome Allestree Amazing Africa
	Use Google Earth to show where they live. Invite them to suggest Countries they have visited or know of to view. What a Wonderful World and Splish, Splosh	Use Google earth to locate our school, London, Brazil, Lusaka, Zambia, identify Capital Cities, identify human and physical features Brazilian Carnival Bustling Cities	Use Google Earth to locate Allestree and Rainforests across the world Awesome Allestree Amazing Africa
	Display and discuss aerial photos of our area and popular landmarks Marvellous Me and My Community In our forest school children will take aerial photos of features from above. They will appreciate it is a view from the top only.	Use aerial photos of Zoos, school grounds, London, Brazil and Google Earth to highlight plan view Yorkshire Zoo and Portway Infant School grounds and buildings Bustling Cities Brazilian Carnival In our forest school children will take aerial photos of features from above. They will appreciate it is a view from the top only.	Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features Marvellous Minibeasts Awesome Allestree Amazing Africa

		Link with History – Compare maps from same area today with one from 1950 – identify and explain human and physical changes Life of a child.	
Vocabulary	Maps, Globe, Atlas, World Map, World Climate Map, Weather, Sunny, Hot, Cold, snow, icy Equator, hot climate, Ocean, UK, England, Location, Sea, Island, Pacific, Atlantic, Google earth, Countries	Map, Globe, Atlas, World Map, Climate, Human, physical, features, weather, Equator, Ocean, UK, Countries, England, Scotland, Wales, Northern Ireland, Capital Cities: London, Cardiff, Edinburgh, Belfast, Continents – Asia, Africa, North and South America, Antarctica, Europe and Australasia, Oceans – Atlantic, Pacific, Indian, Arctic, Antarctic, Southern, Celtic Sea, English Channel, Irish sea, North Sea Google Earth, Settlement, Aerial photo, plan view, Birds eye view, route, North, South, East, West Lusaka, Zambia in southern Africa, Brazilia Landmarks, Beach, cliff, coast, forest, mountain, sea, ocean,	Map, Globe, Atlas, World Map, Climate, Human, physical, features, weather, Equator, Ocean, UK, Countries, England, Scotland, Wales, Northern Ireland, Capital Cities: London, Cardiff, Edinburgh, Continents – Asia, Africa, North and South America, Antarctica, Europe and Australasia, Oceans – Atlantic, Pacific, Indian, Arctic, Antarctic Google Earth, Settlement, Aerial photo, plan view, Birds eye view, route, North, South, East, West Africa, Landmarks, Castle, Cathedral, office, petrol station, Motorway, Museum, river, statue, tower block, observe, record, Beach, cliff, coast, forest, mountain, sea, ocean, river, soil,

		river, soil, valley, vegetation, season, weather, climate, lake Ferris Wheel, monument, palace, Castle, Cathedral, Motorway, concert hall, skyscraper, airport, art gallery, cinema, flat, house, restaurant, theatre, tourists, Museum, park, river, road, street, statue, tower block, settlement, City, town, village, observe, record, land use, cause change and effect, car park, church, factory, farm, petrol station, supermarket, harbour, office, port, shop,	valley, vegetation, season, weather, climate, bridges, city, town, hill, lake, field, park, house, garden, car park, land, harbour, port, flower, garden, scent, woodland, car park, pond, building, Markeaton Park city, town, village, factory, farm, house, office, shop, supermarket,
Skills and knowledge	FS2	Year 1	Year 2
Directional Language	Use every day positional language each day	Follow directions (Up, down, left/right, forwards/backwards, straight on) Boom, Pow, Shazam	Use simple compass directions, locational and directional language to describe the location of features and routes on a map Awesome Allestree
	Children use everyday language to talk about position and distance to solve problems Link to Maths	Programme Beebots in Computing, following a route. Computing	Children use positional language to talk about position and distance following routes. Links to Maths

	Can describe their relative position such as behind or next to daily.	Follow directions left, right, straight ahead. Introduce North, South, East, West Fur, Feathers and Scales Boom, Pow, Shazam	Community local Walk, using compass and maps. Follow directions, use specific vocab and Compass points Marvellous Mini Beasts Awesome Allestree
Vocabulary	In, on, over, under, next to, on top of, beneath, left, right, straight on, backwards, forwards	North, South, East, West, left, right, straight on, straight ahead, behind, beside, between, compass points, far from, in front of, next to,	Compass directions N,S,E,W, left, right, positional language from FS2 and Year 1.
Skills and knowledge	FS2	Year 1	Year 2
Geographical Enquiry questioning our human and physical environments	To talk about people and places beyond their local environment – What is this place like? What or who will I see in this place? What do people do in this place? Twinkly Night What a Wonderful World	Teacher led enquiries, to ask and respond to simple closed geographical questions Use information books/pictures, internet as sources of information Fur, Feathers, Scales Brazilian Carnival Bustling City Life of a child Into the forest	Children encouraged to ask simple geographical questions; Where is it? What's it like? Use NF books, stories, maps, pictures/photos and internet as sources of information/stimuli All topics
	To recognise similarities and differences in their immediate environment (first hand observations) Land of the Dinosaurs What a Wonderful World	Investigate their surroundings at school including our Forest School Fur, Feathers and Scales Into the forest	Make simple comparisons between features of different places using subject specific vocabulary to refer to key physical and human features. Compare our Forest school to that of other Rainforests in our world. Use a Quadrant.

	Discuss which features in Forest school are human and which are physical – expectation that our children will know and recall some of the vocabulary that they have been exposed to. Marvellous Me and My Community	Discuss which features in Forest school are human and which are physical – expectation that our children will know half of the vocabulary taught. Into the Forest	Marvellous Minibeasts Amazing Africa Discuss which features in Forest school are human and which are physical – expectation that children will know all vocabulary taught. Marvellous Minibeasts
	To talk about similarities and differences in relation to places Where is it always cold? Locate Artic and Antarctic. Discuss their features. Twinkly Night What a Wonderland World	Make observations about and compare where things are e.g. within school or local area (first hand observations) Yorkshire Zoo school trip Bustling Cities	Identify the location of hot and cold areas of the world in relation to the North and South poles Amazing Africa
	To talk about the features of their own immediate environment and how environments may vary from one another Marvellous Me and My Community Kings and Queens Land of the Dinosaurs	Use basic subject vocabulary when describing places and habitats of big cats (Fur, Feathers and Scales) – Brazil and comparing that with Derby and comparing London with Lusaka, the Capital of Zambia in Africa Brazilian Carnival	Investigate world maps and Globes to locate the North, South Pole and equator Amazing Africa

	At the Seaside	Bustling Cities	
	Use simple fieldwork and observational skills to study the geography of the school and it's grounds – FOREST SCHOOL Marvellous Me and My Community	Use simple fieldwork and observational skills to study the geography of the school and it's grounds – FOREST SCHOOL Bright Lights Big City Into the Forest Fur, feathers and scales Use fieldwork skills to study Allestree Park – school trip organised by 'Friends of Allestree Park'. Into the Forest	Use fieldwork skills to study our local area including school grounds- FOREST SCHOOL and Allestree Park, Rec, shopping parade Traffic survey to take place outside of school Marvellous Minibeasts Awesome Allestree
	Talk about the daily weather Watch clip about weather forecasts, locally and within UK Kings and Queens Twinkly Night What a Wonderful World Land of Dinosaurs Over the Rainbow	Observe and discuss seasonal changes including weather. Identify seasonal and daily weather patterns in the United Kingdom LINK TO SCIENCE	Explore hot and cold countries. Amazing Africa
Vocabulary	Weather forecast, Globe, World Map, UK, Arctic, Antarctic, mountain, camouflage,	Observe, discuss, seasons, seasonal changes, weather, patterns, forecast, Fieldwork, compare, contrast, similar, differences, UK, Map, Globe, surroundings, source information,	Hot, cold, equator, North and South Poles, World Maps, Globe, similar, difference, fieldwork, Physical and human features, quadrant – to be used in Forest School

Words highlighted in blue represent where/which topic these skills are covered within.

Activities highlighted in Green will take place in our Forest School.

Activities highlighted in Red show cross-curricular links.

More general skills with no blue words will be taught throughout each geographical activity when learning is revisited and remembered to ensure it 'sticks'.

Claire Stockwell Geography Lead July 2023