



Full Governors

27.03.24

Signed *[Signature]*

Personal, Social and Health Education and Citizenship

Statement of intent

Portway Infant School believes that a strong PSHE education is important to help our pupils develop into well-rounded members of society, who can make a positive contribution to their community. The vision for pupils, staff and other members of the school community is to always look to achieve our personal best in every aspect of school life.

At Portway we know that pupils with good health and well-being are likely to achieve better academically and that positive mental health and healthy relationships are essential for higher brain function that supports learning.

Portway's PSHE 'Growing Up Great' education supports our children to achieve their potential by supporting their emotional wellbeing and tackling issues that can affect their ability to learn.

Our PSHE teaching and learning includes: RHE, Mental Health, Emotionally Healthy Schools, School Council, Pupil Voice

Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Education Act 2002
- Children and Social Work Act 2017
- DfE (2019) 'Relationships Education, Relationships and Sex Education (RSE) and Health Education'
- DfE (2022) 'Keeping children safe in education 2022' (KCSIE)

This policy operates in conjunction with the following school policies:

- Relationships and Health Education Policy
- Child Protection and Safeguarding Policy
- Complaints Procedures Policy
- Antibullying Policy
- Emotionally healthy schools
- Relationships and Health education
- Mental Health Policy
- Behaviour Policy
- Equality Policy

Roles and responsibilities

The governing board is responsible for:

- Ensuring the school's PSHE Policy is implemented effectively.
- Ensuring that the PSHE Policy, as written, does not discriminate on any grounds or protected characteristics.

The headteacher is responsible for:

- Reviewing the PSHE Policy as required but at least every 3 years.
- Handling complaints regarding this policy, as outlined in the school's Complaints Procedures Policy.
- Facilitating the day-to-day implementation and management of the PSHE Policy.
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The PSHE lead is responsible for:

- Liaising with other staff and professional agencies to devise a suitable scheme of work ensuring comprehensive PSHE education.

Aims and structure of the PSHE curriculum

Through our curriculum our intention is for children to learn to,

- Develop personal skills such as communication (including broadening their vocabulary), working creatively as part of a team work, resilience, self-esteem, confidence and independence 'Skills for life'
- Keep themselves and others as healthy as possible.
- Feel that they and their work are valued.
- Be responsible for themselves and their actions.
- Understand and be aware of theirs and others' emotions and feelings
- Play an active role in the school community and develop their role as members of a wider society building upon their cultural capital for the future
- Learn about and be curious about their own identity, risks, decision-making and how to keep themselves safe both in life and online.
- Discourage negative stereotype and understand and respect differences between people
- Develop meaningful and positive relationships with adults and children
- Develop the love of reading through high-quality texts in PSHE

It is our intention that after our 'Portway Children' complete our PSHE Curriculum that they will become responsible citizens of our local community and will have an increased awareness of the ever changing, modern, diverse society that we are all part of.

Our overall aim is that our children leave Portway being able to:

- Make sensible decisions when facing all risks
- Take on challenges
- Know when and how to ask for help both at school and in the wider world
- have a developed understanding of 'Zero tolerance to Bullying' - our children know our mantra - **STOP - Several Times on Purpose** and who to ask for help if they feel they are being bullied

Our children acquire these skills whilst learning within the following three core areas, using the Derbyshire Scheme 'PSHE Matters':

- Health and Well Being
- Relationships
- Living in the Wider World

Our adapted curriculum builds on previous learning and encourages the acquisition of new skills and knowledge to ensure our children are fully prepared for the next stage in their learning journey. We constantly recap and question our children to ensure that all aspects of their learning are 'sticking' to ensure they can keep 'moving on' in their learning. Our PSHE teaching and learning is underpinned by our **School Motto - Learning, Caring, Sharing**. These are at the heart of every lesson and are focus on the removal of barriers to learning is firmly embedded into all areas of the PSHE curriculum.

The school will use direct teaching via timetabled lessons to teach PSHE. Pupils will be taught PSHE through a range of teaching and learning styles, including active techniques such as discussion and group work. Pupils' opinions and questions, unless inappropriate, will be responded to respectfully by teachers.

We deliver our lessons through a variety of engaging different ways, such as:

- Discussing possible scenarios/situations
- Role play
- Stories
- Games
- Circle time

Meaningful and thought-provoking discussions are an integral part of all of our lessons. Classes are encouraged to tailor and adapt the curriculum to the needs of their class and individual children with additional needs. Our Learning Mentor helps many children and families with specific needs within all of our classes.

PSHE lessons will be tailored to the pupils being taught, with consideration of:

- Pupils' ability.
- Pupils' age.
- Pupils' current knowledge on and readiness to learn about the topic being covered.
- Pupils' cultural backgrounds.
- Pupils with EAL.
- Pupils with SEND or other needs.

To aid PSHE tailoring, the PSHE teacher will use discussions and other activities to ascertain pupils' current knowledge and understanding of the subject being covered. The teaching programme will then be adjusted to reflect the composition of the class.

The school will deliver relationships and health education as part of its timetabled PSHE programme, with due regard to the school's Primary Relationships and Health Education Policy.

Safeguarding

Due to the nature of the matters discussed in PSHE, there may be a higher likelihood for safeguarding concerns to arise or be disclosed by pupils. In line with the school's Child Protection and Safeguarding Policy, all staff will be aware of the indicators and risks of a range of safeguarding issues, including child-on-child abuse, and will follow the appropriate procedures should a safeguarding concern be disclosed.

There is an element of PSHE in pastoral care, so the school will ensure that PSHE and pastoral care teams work together to help pupils feel comfortable indicating that they may be vulnerable and at risk.

PSHE lessons will encourage pupils to discuss the issues raised in the lesson with a member of staff if they wish to do so. Pupils will also be made aware of how to raise concerns or make reports about potential safeguarding issues, and how reports will be handled. This also includes concerns and reports about a friend or peer.

Where beneficial, the DSL or deputy DSL will be involved in the development of safeguarding-related elements of the PSHE curriculum

Programme of study

The content of our Scheme of Work 'PSHE Matters' is divided into the following themes:

- Being Healthy

- Difference and Diversity
- Exploring Emotions
- Relationships
- Being Responsible
- Bullying Matters
- Growing Up
- Being Me
- Changes
- Drug Education
- Money Matters
- Being Safe

More detailed information about these themes is in the PSHE Matters Scheme of Work and our PSHE Curriculum Map which is available on request.

Organisation

Personal, Social and Health Education has planned curriculum time throughout all three year groups at Portway Infant School. Medium term plans are available for Personal, Social and Health Education. All year groups within the school take their medium term and weekly plans from the Derbyshire scheme of work, "PSHE Matters". PSHE is also an integral part of every single lesson we do, we endeavour to develop every child's personal and social abilities in all that we do.

Citizenship

At Portway Infant School we aim to develop children's sense of community by enabling them to feel that they are part of the community of the school. As part of the daily classroom routine children take responsibility for collecting and putting away resources and their own property and have responsibilities such as fruit monitor, light monitor, cloakroom monitor, book monitor, toilet monitor. This sense of community is also fostered by all children having an active role in whole school events such as concerts and PTA organised events.

Our School has a School Council which meets several times a term. This teaches children about rights and responsibilities and fosters a sense of community.

As the children progress through the school they will also have experience of the wider community. Visiting speakers representing local churches are invited to take Collective Worship on a regular basis and the children themselves visit places of worship as part of their Religious Education curriculum.

The Collective Worship timetable allows for an 'Achievement Assembly' to take place each week within which individuals or groups of children are rewarded for their achievements and behaviour in school and outside school in the wider community. Through this we endeavour to create in the children a feeling of worth and encourage them to recognise and praise the achievements of others around them. Our Assemblies also include the teaching of the British Values.

Resources

Teachers have access to a PSHE resource box which contains story and information books which may help to prompt discussions about PSHE themes, posters and items to pass around a circle to aid 'Circle Time' discussions. Additional material may be found in the Non-Fiction Library. These items are reviewed and updated by the subject leader as funds allow.

Assessment

The school will set the same high expectations of the quality of pupils' work in PSHE as for other areas of the curriculum. A strong PSHE curriculum will be developed to build on knowledge pupils have previously acquired, including from other subjects, with regular feedback on their progress.

Lessons will be planned to ensure pupils of differing abilities are suitably challenged. Teaching will be assessed to identify where pupils need extra support or intervention.

Pupils' knowledge and understanding will be assessed through formative assessment methods such as discussions and questioning in order to monitor progress. Levels will be recorded on Otrack highlighting children working at: the expected levels and below.

Claire Stockwell

Reviewed spring 2024

To be reviewed spring 2027

