

Portway Infant School
PESSPA C-19 Response Risk Assessment for September 2020

Areas to consider	Suggested practice	Implications for the school
Learning	• Pupils should be kept in class groups for PE. • Agree what learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, agree revised expectations and required adjustments in practical lessons, and any approaches to 'catch up' support. • Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach. • Team games which involve contact should be avoided.	OAA unit is not suitable. PESSPA Lead will provide a pack of suitable activities for the children to engage in. Concentrate on perfecting fundamental movements and increasing children's fitness levels. Yogabugs will continue in year 1 for the remainder of the programme started in EYFS.
Protective Measures and Hygiene	• Decide the physical and organisational structures needed to limit risks and limit movement around the building(s) (for example, classroom layouts, entry and exit points, staggered starts and break times, class sizes, lunch queues, use of communal staff areas). • Agree how safety measures and messages will be implemented and displayed around school. • Ensure there are always sufficient tissues available for ensuring good respiratory hygiene - i.e. 'catch it, bag it, bin it' approach.	As whole school implementation.
Changing areas	• If used, these should be cleaned after every lesson - Wiping of surfaces is a reasonable approach. • Attending school with PE kit on will limit the need to use changing rooms. • Ensure sufficient standard cleaning equipment is available in all changing areas. • Social distancing measures still apply and marking out areas which cannot be used will help you to manage the area effectively.	Children to come to school in their PE kit. Remind the children that they need a warm tracksuit as PE will be outside. As changing is part of the EYFS curriculum the EY Team will make a decision as and when they teach this following whole school policies
Teaching areas	• Encourage outdoor PE and PA to support social distancing. • Students should work in their own zone which may be marked out, depending on allocated teaching space. PE outside could be preferable to indoor PE.	Ensure that the outside area is used as often as possible - one lesson per week. Only one inside PE slot will be timetabled for each class to be used in bad weather only.

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		When exercising inside, ensure that the room is well ventilated.
PE Clothing	The school will need to agree on modifications/adaptions on clothing expectations. It may be that you would like your students to attend in their PE kit for the whole day on the day when they have a timetabled physical education lesson in order to limit or avoid the use of the changing areas. This is a whole school decision. You may want to consider back up clothing for when the weather is poor.	At least one lesson will be outside each week. Children must have appropriate warm PE kit of an extra jumper and long jog bottoms.
PE equipment	- Equipment will need to be cleaned between each use. It should be noted that this a whole school issue and all departments/subjects will be facing the same issues so this should be a whole school solution. - You will need to make a decision on which equipment is easier to build into lessons and take into account the cleaning regime at the end of the sessions. - Hand washing routines will mean more equipment is available to pupils, however it is often easier to plan for and discourage the sharing of equipment to mitigate against virus transmission.	All children and staff must wash their hands both before and after using PE equipment. Only 'hard' equipment that can be cleaned effectively can be used. A list of what can be used will be displayed in the PE cupboard. Antibac wet wipes should be used to clean down large apparatus before and after use. Hand sanitiser should be on hand throughout the lesson for staff and pupils. Small equipment that has been used will be cleaned with a spray or wipe at the end of each lesson by the children. Each year group bubble will have its own set of equipment.
Washing hands/ hand sanitiser	- Pay scrupulous attention to cleaning and hygiene. - Opportunities for handwashing before and after the lesson must be available. - Hand sanitiser should be readily available for students to use throughout the day. This is in addition to regular handwashing	All staff and children must wash their hands both before and after a PE lesson. Hand sanitiser must be available throughout the lesson.
Visitors in School	We are able to work with external coaches, clubs and organisations for curricular activities	DCCT Roadshows and Yogabugs

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	where we are satisfied that it is safe to do so. Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. • All external coaches to be instructed that they should not attend classes if they have any of the Covid-19 symptoms and they should follow the government guidelines to self-isolate. • If advised that a member of staff has developed Covid-19 and were recently a school, the management team will inform the school immediately as well as the Public Health Authority to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken. • Shared Equipment - All equipment used will be kept in its own bubble and wiped down after use. • Hand Washing - External coaches will wash their hands before and after entering a school. Drying of hands with disposable paper towels. External coaches will carry hand gel with them at all times. • External coaches will be reminded to catch coughs and sneezes in tissues - Follow Catch it, Bin it, Kill it and to avoid touching face, eyes, nose or mouth with unclean hands. • Uniform - External coaches will have clean uniform to change into if required after entering a school. • Social Distancing - External coaches will run their classes at a distance of at least 2 metres from each child • Wearing of Gloves - There will be no physical contact from the external coaches to the children, such as 'high fives' • In a case where first aid is needed to be administered by a teacher, they will wear gloves and a face covering.	The latest guidance states: Activities such as active miles, making break times and lessons active and encouraging active travel help to enable pupils to be physically active while encouraging physical distancing. As roadshows and Yogabugs take part during curriculum time and are provided to enable pupils to be physically active, we can continue to deliver these in school. Yogabugs and DCCT have both provided risk assessments for their staff and activities.
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Small equipment that may be used:

Small balls
Cones

Air-flow balls
small hand bats

Quoits

Hoops