



Portway Infant School

Remote Learning Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the parent's section of the school website we have work uploaded for each year group, this can be accessed immediately. There is work set for short periods of time away from school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, topic work cannot always be done effectively remotely so pupils will be set one off tasks that cover objectives in art, geography, history etc. rather than expect pupils to remotely learn about a whole topic area.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	2-2.5 hours
Key Stage 1	2-3 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Class Dojo
- School website
- Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you are struggling to access remote learning online then please telephone school on 01332 550702 or e mail admin@portwayi.derby.sch.uk and we can support you accordingly.
- If pupils are using paper-based recording, parents may drop work at the school office between 9.30am and 3pm Monday to Friday.
- Please use the message service on Class Dojo to contact your child's class teacher around any issues with our child's learning, this can be done between 9am and 3.30pm Monday to Friday. There is an app for Class Dojo that can be downloaded to a smartphone.
- As DFE laptops are only allocated to Year 3 and above for remote learning, we do not qualify as an Infant School for this initiative. Unfortunately, we do not have any spare devices to give to pupils at this current time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (video/audio recordings made by our teachers and TAs and by commercial educational bodies e.g. Oak National Academy lessons)
- Online reading books
- Recorded daily stories by school staff
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Purple Mash – educational activities set regularly

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- that all children access learning but in a way that best suits your family
- that children access learning in a variety of subjects
- not all daily learning provided needs to be completed, support your children as and when you can and deliver learning how best fits around your family circumstances

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- teachers will mentally note daily how children are engaging and will provide a written weekly update to the Headteacher
- where there is a concern around engagement, a member of our office team will contact you to see if we can offer any support. We will then work together as a staff to offer a solution. If engagement is still poor, this will then be escalated to the Headteacher who will action this straight away

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- likes and positive comments on work in the pupil's portfolio on Class Dojo. Longer comments will help pupils who need support on a particular piece of work.
- Feedback will be given daily but will not be done when teachers are on the rota to be in school supporting keyworker/vulnerable pupils.
- digital certificates will be given to pupils at the teacher's discretion

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- resources and ideas to support the delivery and understanding of the learning
- links to learning that is practical for pupils that need to develop their fine and gross motor skills
- teacher explanations on video tailored to individual children's needs where required

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils will have access to remote learning with all information on our website. The parent balloon has a section for each year group and work for any isolation periods up to 14 days.
- If children have to isolate for a longer period than 14 days then school will provide additional learning for the pupil.
- If the child is ill during the isolation period there is no expectation to complete work during this period.